



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal **Debora Moncayo**
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Entity ID **5205**
CTDS **070401115**
Grades Served **KG - 8**
Students Enrolled **630**
Type of School **Regular Facility - In An Elementary In High School District**

Office Hours **7:30 AM to 4:30 PM**

Number of Instruction days **Not Avail**

School Year Start and End **Not Avail**

Kenilworth Elementary School

Phoenix Elementary District

1210 N. 5th Avenue
Phoenix, AZ 85003
(602) 257-3889 office
(602) 257-3923 fax
phxelem.k12.az.us

School Mission and Goals

We are a school that strives for outstanding attendance, outstanding behavior and outstanding academics. We have many honors, recognitions and acknowledgements of these important components to an effective school. We also have prevention measures in place that help students succeed in these important areas that contribute to overall school success.

Our academic goals are that we increase the percentage of students who meet or exceed on AIMS reading, writing and mathematics by 7% each year.

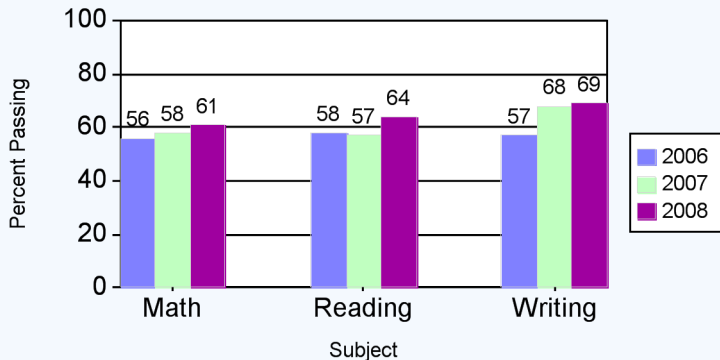
AZ LEARNS Profile For The School **Performing Plus**

The Federal School Improvement Status **N/A**

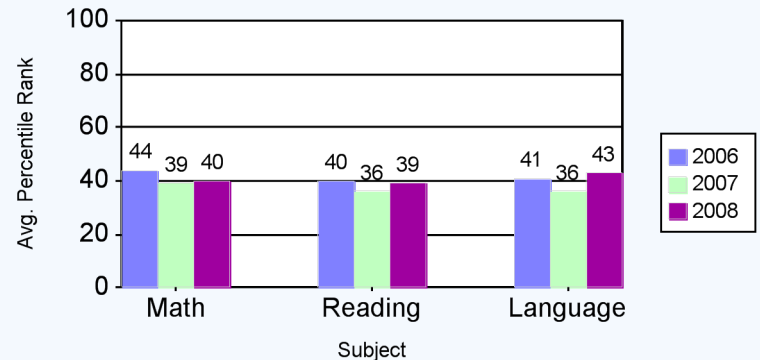
The AYP Status For This School **Met**

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

| Subject | Number in Analysis | Avg Growth Index For School | Avg Growth Index for State |
|---------|--------------------|-----------------------------|----------------------------|
| MATH | 302 | 3 | -3 |
| READ | 296 | 5 | -1 |

On Campus Incidents **2**

We take a proactive stance by being visible on campus at all times. The SRO conducts legal education classes, where students are helped to understand the potential impact of poor choices. Additionally, we have a schoolwide discipline committee, where we re-visit our school's discipline and safety routines and procedures.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners **161**
Percent Reclassified as Proficient **14%**

School Performance Measures

Attendance Rate **96%**
Promotion Rate **100%**
Dropout Rate **0%**
Four-Year Graduation Rate* **NA**
Five-Year Graduation Rate* **NA**

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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